

# Stakeholder Feedback Data Document

## Hilliard Elementary School

- Survey Administration

The AdvancED surveys were administered with fidelity to all parties. All faculty were provided access via their school FOCUS account which they utilize daily. All parents were provided access to surveys via their school FOCUS account. Hard copies of the survey were also distributed to the parents due to the traditional low response via technology. We also provided incentives to any student who returned their surveys! It made a big difference in our return rate. Many parents responded as a result of the additional hard copy option. All students in third – fifth grade took the survey during their computer lab resource time. Participation was reflective of the overall institution in that all stakeholders were given an opportunity to participate.

Total Number of Participants:

53 Faculty

25 Parents (*this does not include over 100 paper copies that were submitted*)

293 Students

- Stakeholder Feedback Results and Analysis



### Stakeholder Feedback Worksheet

v.101812

Select this performance level on the Stakeholder Feedback Diagnostic: Level 4

Mouse over cells that have this icon in the upper right hand corner to see comments and directions.

AdvancED Survey Name	Score	# Responses	Value (on a 5 pt scale)
Staff Survey	4.60	53	4.60
Parent Survey	4.31	25	4.31
Student Survey (Middle and High)			
Student Survey (Elementary)	2.80	293	4.67
Student Survey (Early Elementary)			
<b>Combined Student Surveys (weighted)</b>			<b>4.67</b>

Note 1: If results from more than one student survey are reported, the results of all student surveys will be averaged (using weighted averages) into one "student score."

Note 2: This spreadsheet assumes your institution has met the minimum requirements for response rates and that all administration guidelines have been followed. If both of these criteria are not met, enter "1" on the Stakeholder Feedback Diagnostic.

## Parent Survey

Questions	2014 - 15	2015-16
	Percent of Strongly Agree and Agree	
1. Our school's purpose statement is clearly focused on student success.	85	92
2. Our school's purpose statement is formally reviewed and revised with involvement from parents.	75	83
3. Our school has established goals and a plan for improving student learning.	80	83
4. Our school's governing body operates responsibly and functions effectively.	79	88
5. Our school's governing body does not interfere with the operation or leadership of our school.	84	88
6. Our school has high expectations for students in all classes.	100	88
7. Our school shares responsibility for student learning with its stakeholders.	89	79
8. Our school communicates effectively about the school's goals and activities.	79	83
9. Our school provides opportunities for stakeholders to be involved in the school.	84	79
10. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	100	88
11. All of my child's teachers give work that challenges my child.	94	92
12. All of my child's teachers use a variety of teaching strategies and learning activities.	94	88
13. All of my child's teachers meet his/her learning needs by individualizing instruction.	89	88
14. All of my child's teachers work as a team to help my child learn.	94	92
15. All of my child's teachers help me to understand my child's progress.	94	83

16. All of my child's teachers keep me informed regularly of how my child is being graded.	94	88
17. All of my child's teachers report on my child's progress in easy to understand language.	100	92
18. My child sees a relationship between what is being taught and his/her everyday life.	89	88
19. My child knows the expectations for learning in all classes.	100	92
20. My child has at least one adult advocate in the school.	89	80
21. My child is given multiple assessments to measure his/her understanding of what was taught.	94	88
22. My child has up-to-date computers and other technology to learn.	100	83
23. My child has access to support services based on his/her identified needs.	83	87
24. Our school provides qualified staff members to support student learning.	100	91
25. Our school provides an adequate supply of learning resources that are current and in good condition.	94	91
26. Our school provides a safe learning environment.	94	91
27. Our school provides students with access to a variety of information resources to support their learning.	94	91
28. Our school provides excellent support services (e.g., counseling, and/or career planning).	58.82 (18% N/A)	83
29. Our school provides opportunities for students to participate in activities that interest them.	71	83
30. Our school ensures that the facilities support student learning.	100	87
31. Our school ensures the effective use of financial resources.	76	78
32. Our school ensures that instructional time is protected and interruptions are minimized.	100	83
33. Our school ensures that all staff members monitor and report the achievement of school goals.	76	83
34. My child is prepared for success in the next	94	91

school year.		
35. My child has administrators and teachers that monitor and inform me of his/her learning progress.	94	87

## Staff Survey

Questions	2014 - 15	2015-16
	Percent of Strongly Agree and Agree	
1. Our school's purpose statement is clearly focused on student success.	100	100
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	95	98
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	95	98
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	100	100
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	98	100
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	100	94
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	100	92
8. Our school's leaders support an innovative and collaborative culture.	100	94
9. Our school's leaders expect staff members to hold all students to high academic standards.	100	100
10. Our school's leaders hold themselves accountable for student learning.	97	92
11. Our school's leaders hold all staff members accountable for student learning.	100	98
12. Our school's leaders regularly evaluate staff members on criteria designed to improve	100	96

teaching and learning.		
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	100	96
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	95	96
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	92	83
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	100	90
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	92	92
18. All teachers in our school regularly use instructional strategies that require student collaboration, self reflection, and development of critical thinking skills.	95	96
19. All teachers in our school use a variety of technologies as instructional resources.	92	96
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	92	92
21. All teachers in our school provide students with specific and timely feedback about their learning.	97	88
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	97	90
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	100	96
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	100	98
25. All teachers in our school have been trained to implement a formal process that	92	94

promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).		
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	100	94
27. In our school, related learning support services are provided for all students based on their needs.	97	90
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	97	96
29. In our school, all staff members use student data to address the unique learning needs of all students.	95	98
30. In our school, staff members provide peer coaching to teachers.	97	98
31. In our school, a formal process is in place to support new staff members in their professional practice.	97	96
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	100	98
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	97	92
34. In our school, all school personnel regularly engage families in their children's learning progress.	97	94
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	97	98
36. Our school provides qualified staff members to support student learning.	100	100
37. Our school provides instructional time and resources to support our school's goals and priorities.	100	100
38. Our school provides sufficient material resources to meet student needs.	100	100
39. Our school provides protected instructional time.	95	98

40. Our school provides a variety of information resources to support student learning.	100	100
41. Our school provides a plan for the acquisition and support of technology to support student learning.	92	100
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	92	98
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	89	92
44. Our school provides opportunities for students to participate in activities that interest them.	86	86
45. Our school maintains facilities that support student learning.	100	98
46. Our school maintains facilities that contribute to a safe environment.	100	100
47. Our school uses multiple assessment measures to determine student learning and school performance.	100	96
48. Our school employs consistent assessment measures across classrooms and courses.	97	96
49. Our school has a systematic process for collecting, analyzing, and using data.	97	96
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	89	90
51. Our school uses data to monitor student readiness and success at the next level.	97	96
52. Our school leaders monitor data related to student achievement.	100	100
53. Our school leaders monitor data related to school continuous improvement goals.	97	100

### Student Survey

Questions	2014 - 15	2015-16
	Percent that Agree	
1. In my school my principal and teachers want every student to learn.	97	97
2. In my school I am learning new things that will help me.	95	90

3. In my school I am treated fairly.	80	79
4. In my school students treat adults with respect.	72	64
5. In my school my teachers want me to do my best work.	100	99
6. My teachers help me learn things I will need in the future.	92	93
7. My teachers use different activities to help me learn.	96	94
8. My teachers listen to me.	75	75
9. My teachers tell me how I should behave and do my work.	94	93
10. My teachers ask my family to come to school activities.	68	58
11. My teachers always help me when I need them.	87	85
12. My teachers tell my family how I am doing in school.	76	80
13. My teachers care about students.	96	95
14. My school is safe and clean.	84	81
15. My school has many places where I can learn, such as the library.	96	99
16. My school has computers to help me learn.	97	95
17. My school wants children in our school to help each other even if we are not friends.	86	81
18. My principal and teachers ask me what I think about school.	47	44
19. My principal and teachers tell children when they do a good job.	91	88
20. My principal and teachers help me to be ready for the next grade.	96	97

▪ **Areas of Notable Achievement**

- Which area(s) indicate the overall highest level of satisfaction or approval? *One area that parents and staff ranked very high on is the fact that our school’s purpose statement is clearly focused on student success. This is the guiding light for all activities and direction for our school – our students. I believe all of our high areas will reflect this commitment.*



- *Parents indicated that teachers work together as a team and provide challenging work for students. Parents also indicated that students know expectations and teachers keep parents abreast of student progress. Parents feel confident that staff members are highly qualified and sufficient learning resources are provided for success. Parents overwhelmingly expressed that they feel our school provides a safe learning environment while preparing our students for success.*
  - *The faculty concurred with the parents on the above mentioned areas. Faculty indicated that school leaders have high expectations for all school personnel and students. School leaders regularly evaluate and provide feedback to improve student learning. Teachers also indicate that they use a variety of technologies, instructional strategies as well as collaborative learning to ensure student success and to meet individual learning needs. School leaders and teachers monitor data to stay abreast of student progress as well as to plan for continuous improvement. Teachers also noted that consistent grading policies are in place to keep parents informed of student progress. One of the most telling indicators is that at Hilliard Elementary each student has at least one adult who supports that student's educational experience. It is important that each student knows that we care and support them.*
  - *Students reiterated that same sentiment with 97% of students polled expressing that their principal and teacher want every student to learn and do their best work. Students feel their teachers use a variety of teaching strategies to teach them lessons that are meaningful to them in real life. Students also recognized that our school has numerous resources to bolster learning. Most important students know their teachers care about them and adequately prepare them for the next grade.*
- *Which area(s) show a trend toward increasing stakeholder satisfaction or approval? While I don't feel that two years will reflect a significant trend, almost all areas are relatively high and show overall satisfaction.*

*One area that shows success and growth is that our school's purpose is clearly focused on student success. All other indicators tend to support this overarching element. An additional area on the parent survey that demonstrated marked improvement is that our school provides excellent support services (e.g., counseling, and/or career planning). I know that our parent survey does not give the whole picture due to low number of surveys that got counted, but I am glad those parents felt this area is satisfactory. I feel confident that the total surveys will reflect this same sentiment.*

- *Which of the above reported findings are consistent with findings from other stakeholder feedback sources? Feedback from parents, community members, SAC and PTO supports the high level of satisfaction in these areas. The community is very supportive and proud of their school.*

▪ **Areas in Need of Improvement**

- *Which area(s) indicate the overall lowest level of satisfaction or approval? I think the lowest level of satisfaction would be from the parents on the opportunities for stakeholders to be involved in school and that the school ensure effective use of financial resources. I would make the same disclaimer as above – that this data is only based on 25 parents and the overall level of satisfaction is in the high 70's for both of these. Students expressed that they would like their families to be invited to school more and that they would like to have more input.*
- *Which area(s) show a trend toward decreasing stakeholder satisfaction or approval? The areas that have shown a decrease over the last year is that students have up to date computers and that instructional time is protected while interruptions are minimized. Once again, this was from the parent data which needs to be updated with a larger population to give an accurate view from the subgroup.*

- What are the implications for these stakeholder perceptions? *I suggest that we continue to watch and evaluate these areas with more feedback. It just so happens that this coming year is the year our technology will be updated with other elementary schools in our county. Protecting instructional time is always a priority and we will consider this data and evaluate our actions.*
  
- Which of the above reported findings are consistent with findings from other stakeholder feedback sources? The above issues are not supported by other stakeholder feedback, PTO or SAC input. We will continue to review and reevaluate based on a larger survey pool to be sure we are adequately identifying focus areas for improvement.